

American Bar Associated Mandated Disclosures
Santa Clara University School of Law
2018 Summer Abroad Program in Oxford

The following disclosures are made pursuant to Part I.E. and II.E. of the 2017-18 American Bar Association [Criteria for Approval of Foreign Summer and Intersession Programs Offered by ABA-Approved Law Schools in a Location Outside the United States](#).

Part I.E. Disclosures

1. Housing check in begins on Wednesday, June 27, 2018. The program begins on Thursday, June 28, 2018 and ends on Friday, July 27, 2018. The program is housed at Magdalen College, Oxford, United Kingdom. Anticipated enrollment in the program is 15-20 students. The program consists of tutorials in selected law subjects (three units) and a seminar in selected topics (two units). For details concerning the tutorials and the seminar, see item 3 below.

2. Santa Clara University School of Law has maintained a longstanding personal relationship with two law fellows of Magdalen College and with administrative and support staff of Magdalen College. Magdalen College furnishes housing and breakfast for students and the director and a variety of support services for students and the director (internet access, laundry facilities, housekeeping, security, mail, duplicating facilities, reception). There is no further relationship between Santa Clara University School of Law and Magdalen College.

3. Program description

A. Tutorials (3 units)

The tutorial portion of the program is conducted in the traditional Oxford tutorial manner. When registering for the program, a student chooses from among a variety of legal subjects to study under the supervision of a tutor. For each of the five weeks of the program a tutor in that subject (the equivalent of a United States law school professor and typically referred to as a “don” or a “fellow” of Oxford University) provides the student with an extensive bibliography of readings and assigns a topic for a written essay based on the readings. Tutors generally expect an essay of 2,000 words. Toward the end of each week, or at other times mutually agreed upon between student and tutor, the student meets with the tutor for an hour and fifteen minutes. Some tutors prefer meeting with a pair of students at the same time; such tutorial meetings are two hours long. Tutors ask that each student present and defend his or her essay and discussion of the topic ensues between tutor and student.

The 2018 program offers tutorials in the following subjects:

1. International Criminal Law

This tutorial traces the historical origins of international criminal law and its sources, and its development through the jurisprudence and practice of various international criminal tribunals, from Nuremberg to the International Criminal Court in The Hague. The tutorial introduces students to the nature of the principal international crimes (genocide, war crimes, crimes against humanity), as well as forms of criminal participation and individual criminal responsibility.

Tutor: Susan Lamb

2. Transitional Justice

This tutorial explores various types of justice initiatives available to societies emerging from armed conflict or authoritarian regimes, seeking to redress historic injustices or to achieve national reconciliation. It studies responses such as truth and reconciliation commissions, commissions of enquiry, initiatives aimed at memorialization, explores the supposed tension between peace and justice, and critically evaluates the extent to which responsive measures have served to reinvigorate national justice systems affected by armed conflict or atrocity crimes.

Tutor: Susan Lamb

3. Comparative Property Law

This tutorial will explore similarities and differences between the law of real property in England and that of the U.S.

Tutor: Roger Smith

4. Comparative Tort Law

This tutorial will explore similarities and differences between the tort law of England and that of the U.S.

Tutor: Roger Smith

5. Law of Armed Conflict

This tutorial examines a range of topics within this major area of international law, including the rules as to how warfare is to be conducted, the displacement of persons during armed conflict, and the legal protections for injured or captured combatants and civilians.

Tutor: Ruvi Ziegler

6. International Refugee Law

This tutorial explores a major area of public international law that regulates an exception to the principles of state sovereignty and migration control. It offers a critical understanding of the international regime of refugee protection by highlighting its virtues and shortcomings.

Tutor: Ruvi Ziegler

7. Environmental Law

This tutorial will introduce the legal, economic and social context of environmental regulation. No prior knowledge of U.S. environmental law is required, although students with past experience are welcome. During the tutorial, we will discuss: General theoretical approaches to environmental law, the structure of environmental law within the European Union, highlighting differences and similarities with the United States when relevant; a case study of the issue of fuel poverty that illustrates the intersection of environmental, economic and social problems on which environmental law functions

Tutor: Josephine van Zeben

8. Jurisprudence

This tutorial will explore several topics in jurisprudence. Past offerings of the tutorial have considered the following topics: the enforcement of morality; natural law; Hartian Positivism; the contributions of Ronald Dworkin; authority, obligation to obey the law, and civil disobedience. Tutor: Peter Mirfield.

9. European Union Law

This tutorial will introduce the student to fundamental principles and structures of European Union Law. Tutor: Jeremias Prassl.

B. Seminar (2 units)

The seminar consists of six lectures plus three field trips.

The lectures cover the following topics: an introduction to English land law; the nature of parliamentary sovereignty in the United Kingdom; deconstructing environmental law; European employment law applied to the emerging "gig" economy; challenges to English privacy law; transitional justice.

The field trips, accompanied by expert commentary, expose the student to the world famous Bodleian Library in Oxford, the Oxford criminal court, and legal institutions in London (the U.K. Supreme Court, the Royal Courts of Justice, and the Inns of Court). No advance preparation is required for the lectures or the field trips, but students must write a paper. The paper, which must focus in greater depth on a subject treated in one of the seven lectures, will be due four weeks after the program ends. The director will evaluate and assign a grade to the paper that, together with attendance at the lectures and field trips, will determine your grade for the seminar. Missing any of the lectures or missing a field trip will adversely affect the grade.

4. Students meet with tutors at times mutually agreed with the tutors. See item 3.A. above.

Each lecture is presented in a designated room at Magdalen College. Lecture dates and times will be announced closer to the beginning of the program.

5. Students earn three units for successful completion of the tutorials, at the end of which the tutor assigns a letter grade based on the written essays and performance during the tutorial sessions.

Students earn two units for successful completion of the seminar. The director of the program, a law professor at Santa Clara University School of Law, will read, evaluate, and assign a grade to the paper that, together with attendance at the lectures and field trips, will determine the student's grade for the seminar. Missing any of the lectures or missing a field trip will adversely affect the grade.

6. Tutorial enrollment is limited to four students per tutor. Seminar enrollment is limited to 35 students. There are no prerequisites for either portion of the program.

7. Professor Sandoval will serve as the director of the program.

Professor Sandoval is well known in the world of academia for her research on telecommunications, antitrust, and contract issues. She is a tenured member of the Santa Clara University School of Law faculty which she joined in 2004. She has had extensive experience as a leader in numerous government organizations, as well as in the private sector. In January 2011 Governor Brown appointed Professor Sandoval to serve as a Commissioner at the California Public Utilities Commission (CPUC) which regulates energy, water, telecommunications, and rail services in California. The California State Senate unanimously confirmed her to serve in that post. She is on a partial leave and is teaching Antitrust and Energy law courses at SCU Law while she is serving her term at the CPUC. She was appointed to the Federal-State Joint Conference on Advanced Telecommunications Services, and the Telecommunications Committee of the National Association of Regulatory Utility Commissioners. She has written numerous articles on Communications Law, Antitrust Law, and Contracts issues. In 2010 she won the SCU Public Interest and Social Justice Achievement Award in recognition of her legal

scholarship.

Prior to joining the Santa Clara Law faculty, Professor Sandoval served as the Undersecretary, and previously as the Staff Director of the State of California's 47,000-employee Business, Transportation, and Housing Agency. From 1994-1999 she was a senior manager at the Federal Communications Commission (FCC) and was the Director of the FCC's Office of Communications Business Opportunities. She helped develop the FCC's first spectrum auctions, worked on spectrum policy, and initiatives to increase opportunities for Internet, broadcast, and telecommunications service. In the private sector, she was the Vice-President and General Counsel of Z-Spanish Media Corporation, providing legal advice on media mergers and acquisitions, FCC regulatory matters, and Department of Justice merger approval. At the Law Offices of Munger, Tolles & Olson, Sandoval was an associate, focusing on business litigation including securities, contract, and labor matters. She clerked for Judge Dorothy W. Nelson on the 9th Circuit Court of Appeals from 1990-1991.

Sandoval attended Oxford University on a Rhodes Scholarship, and she was the first Latina in the nation to receive this honor. She graduated magna cum laude from Yale University, earned an M. Litt in Politics at Oxford, and a J.D. at Stanford Law School where she served on the Stanford Law Review. She hails from East Los Angeles and lives with her family in the Silicon Valley.

8. The following faculty will be serve as tutors, lecturers, or in some instances both.

Susan Lamb is a Professor, Vice Dean and Executive Director of the Centre for International Criminal Justice and International Humanitarian Law at the Jindal Global Law School in India. Prior to joining the JGLS, she had a 17 year career with various United Nations responses to atrocity crimes, serving as a Senior Legal Officer for the United Nations Assistance to the Khmer Rouge trials in Phnom Penh, Cambodia, as Chef de Cabinet for the United Nations International Criminal Tribunal for Rwanda, Tanzania and in various capacities for the the United Nations International Criminal Tribunal for the former Yugoslavia in The Hague, Netherlands. She received her Bachelor of Arts and Bachelor of Law degrees from the University of Otago in Dunedin, New Zealand and undertook doctoral studies at Balliol College, Oxford in the mid 1990s as a Rhodes Scholar. She is admitted as a barrister and solicitor of the High Court of New Zealand.

Peter Mirfield is Sir David Lewis Fellow and Tutor in Law at Jesus College, Oxford. He received his M.A. and B.C.L. from Oxford. His teaching and research interests include constitutional law, criminal law, evidence and jurisprudence. He has also a former practicing barrister and has taught in the United States, including at Florida State and Santa Clara School of Law. He currently serves as editor of the Law Quarterly Review, a peer reviewed journal

covering common law throughout the world.

Jeremias Prassl is an Associate Professor of Law at Magdalen College, Oxford. Prior to his election to a fellowship at Magdalen, he was a Supernumerary Fellow at St. John's College Oxford and a Stipendiary Lecturer at Jesus College, Oxford. He has held visiting research or lecturing positions at Columbia Law School, New York, the Max Planck Institute, Hamburg, and University College, London. Since 2014 he has also been a Research Fellow at the Faculty's Institute for European and Comparative Law. He teaches Constitutional Law, EU Law, Labour Law, and Corporate Law.

Roger J. Smith is a member of the Oxford faculty of law and a fellow of Magdalen College, Oxford. He received his B.A. from Cambridge, and his M.A. from both Cambridge and Oxford. He has been a lecturer in law at Birmingham University, a Fellow of Fitzwilliam College, Cambridge, and a visiting lecturer in law at the University of Melbourne. His research and teaching interests are in the areas of Real Property, Torts, Trust, Company Law, and Taxation.

Josephine van Zeben studied law at the University of Edinburgh and Harvard University. Her work is interdisciplinary, having postgraduate qualifications in law and economics and law and political theory. An important part of her work focuses on climate change mitigation efforts within the European Union, specifically through market-based regulation. At Oxford, she is a fellow of Worcester College where she teaches EU law, Constitutional law and Administrative law. She is also a visiting lecturer at the ETH Zurich where she teaches Environmental law and policy to scientists.

Reuven (Ruvy) Zeigler is a lecturer in law at the University of Reading, Editor-in -Chief of the Refugee LAW Initiative's Working Paper Series at the School of Advanced Study at the University of London, and Research Associate at the Refugee Studies Centre (RSC). He is also a researcher at the Israel Democracy Institute and participates in the "Constitutional Principles and Their Implementation" project there. In addition he is a frequent contributor to the Oxford Human Rights Hub Blog and other legal blogs. Professor Ziegler, as a visiting researcher at Harvard Law School, was affiliated with the Immigration and Refugee Clinic and its Human Rights program.

9. Contact information for an informed person at Santa Clara University School of Law is:

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Santa Clara, Ca. 95053
1.408.551.1902
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10. Tuition for the program is \$1,125/unit.

Students are responsible for the cost of round trip airfare to London, land transportation to and from Oxford, breakfasts on weekends, lunches and dinners throughout the duration of the program, and all incidental living expenses. The costs of these items vary depending on the student's individual circumstances.

Students are responsible for the cost of necessary reading materials. The nature and amount of reading materials varies depending upon the tutor with whom a student works. Much of the reading material is accessible for free at the Bodleian Law Library. The program directors also will make every reasonable effort to upload electronic versions of as many of the reading materials as possible and make those materials accessible to students free of charge.

11. Housing and weekday breakfasts are available at Magdalen College. The housing consists of college dorm rooms in historic and old Magdalen College buildings. Most such rooms are not ensuite; a student must use bath and shower facilities outside the room on the same floor or on a floor above or below the floor of the student's room. The rooms include a bed, desk and chair, dresser, internet access, and an ice box. The rooms and furniture are clean and neat but not modern. All rooms have windows. Housekeeping is provided. Doors to all rooms lock.

The costs for 2017 were \$1,450 for a single standard room, not ensuite, \$2,125 for a single room ensuite (subject to availability), and \$2,525 for a twin standard room (couples only) (subject to availability). Costs are approximate because they are subject to changes in exchange rate).

12. Not all facilities in the United Kingdom or Oxford are accessible to persons with disabilities. Magdalen College facilities are accessible to persons with disabilities but accommodations should be requested of, and suitable documentation provided to, the Santa Clara Law School's Center for Global Law and Policy sufficiently in advance of the program to enable appropriate arrangements for accessibility.

13. Santa Clara University Law School has never cancelled the program since its inception in 1978 and does not anticipate the need to do so. However, war, natural disaster, widespread

contagious disease, terrorism, or comparable events, or insufficient enrollment, could cause cancellation. Should cancellation occur, students will be notified by e-mail and all deposits and tuition paid for the program will be refunded.

14. If, prior to commencement of the program, the U.S. State Department issues a Travel Warning or Travel Alert for England, Santa Clara Law School will promptly notify all registrants in the program by e-mail and will give all registrants the opportunity to withdraw from the program. Students who withdraw shall receive a full refund of all deposits and fees paid to Santa Clara University.

If, during the course of the program, the U.S. State Department issues a Travel Warning or Travel Alert for England, Santa Clara Law School will promptly notify all registrants in the program by e-mail and will give all registrants the opportunity to withdraw from the program. Students who withdraw will be refunded fees paid except for room and board payments (if applicable) used before the date of withdrawal.

See [here](#) for current State Department travel warnings.

15. In addition to the refund policies stated in items 13 and 14, above, if significant changes are made in the course offerings or other significant aspects of the program, those changes will be communicated promptly by e-mail to any applicant who has paid a deposit or registered for the program, and an opportunity will be provided for that person to obtain a full refund of all monies paid or to transfer to another program should the student so desire.

Tutorial and lecture schedules and topics may be adjusted based on the availability of an instructor or of facilities. Site visitations may be altered according to availability (such as unscheduled closings.) Participants will be provided prompt notice of any such changes and the program director will arrange for appropriate substitutions. All such adjustments do not constitute a "significant change" in the program.

Part II.E. disclosures

1. For students not matriculating at Santa Clara University School of Law, acceptance of credit or any grade for the tutorials or the seminar is subject to determination by the student's home school.