Criteria Objective	Strongly aligned	Aligned	Approaching alignment	Little Evidence of alignment
Academic Alignment Beyond fulfilling course requirements, describe your academic goals and how this specific program provides a framework for helping achieve your goals.	Strong connections between program and student's academic goals. Connections are described clearly and comprehensively.	Significant connections between program and academic goals. Connections are described clearly.	Some connections are made between program and academic goals. Connections may be have some gaps or are described but not expanded upon.	Weak connection between program and academic goals. Connections are loose, unclear or superficial.
Community Engagement and Leadership Describe specific clubs, organizations, groups, in the local community, with which you plan to become involved and how do your plans contribute to you achieving your larger goals for study abroad?	Provides developed and insightful research into local community. Examples are realistic and relevant and directly engage student in community, beyond the program, throughout the duration of the term. Examples provide the opportunity for relationshipbuilding.	Provides general research into local community. Examples are offered but may not be extensively developed and/or may not provide opportunities for relationship building.	Provides minimal research into local community. Examples are program related only or are unrealistic in nature.	Provides little to no research into local community. Examples are unrealistic or "tourist" focused.
Preparedness Study abroad is going to be different. Students will encounter different classroom structures, administrative deadlines, visa processes, learning styles, communication styles, physical environments, languages, and expectations for independently navigating new situations and environments. In the program that you have applied to, what specific challenges do you anticipate and how will you deal with them?	Demonstrates a nuanced understanding of potential challenges. Provides clear and detailed examples of preparing for conflict and/or examples of independently navigating differences.	Demonstrates a basic, but well-grounded understanding of potential challenges. Provides general examples.	Demonstrates a limited understanding of potential challenges. Examples are limited and planning is general or overly broad.	Demonstrates only a basic understanding of potential challenges. Planning and preparation is unrelated or nonexistent.